

KAMALA INSTITUTE OF TECHNOLOGY & SCIENCE, SINGAPUR

HUZURABAD - 505 468, Dist.: KARIMNAGAR, T.S. - Established in 1997 - Sponsored by Kamala Education Society

UGC AUTONOMOUS

Approved by AICTE, Affiliated to JNTUH, Hyderabad - Accredited by NBA (EEE, ECE, CSE) and NAAC with 'A++' Grade

Action Taken Report

Stake Holders	Feedback	Action Taken
Students	Most of students expressed a favourable view of the current curriculum. Around 46.7% strongly agreed, indicating a high level of satisfaction with the program's content and structure. An additional 48.7% agreed, suggesting the curriculum met their academic and career objectives. On the other hand, 4.4% of students disagreed, suggesting that some adjustments may be necessary to better align with their expectations or learning requirements.	The concerns of the 11% of students who disagreed with the curriculum are being addressed through feedback analysis. The committee is exploring improvements and planning support measures such as workshops, seminars, and field visits to enhance their learning experience and address their challenges effectively.
Teachers	A majority of the teachers expressed a positive view of the current curriculum, with 46.5% strongly agreeing and 52.8% agreeing that it meets educational objectives and supports student growth. However, 0.62% disagreed, pointing to areas that may need improvement to better align with teaching goals. This feedback offers valuable insights for enhancing the curriculum's effectiveness.	In response to the feedback, meetings and workshops are being organized to address concerns and align teaching methods with the curriculum. Continuous feedback will be gathered to ensure improvements and better alignment with educational goals.
Alumni	Most of the alumni shared positive feedback about their education, with 48.73% strongly agreeing and 45.06% agreeing that the program helped prepare them well for their careers. However, 6.12% disagreed, suggesting that some areas of the curriculum could be	Alumni suggested that the curriculum should match the current needs of the industry. They also recommended that the Institute encourage students to take internships and certificate courses in advanced technologies. In response, the Institute made partnerships with software companies and offered

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	improved to meet current industry needs. This feedback gives us valuable information to make the curriculum better for future students.	certificate courses to help students be ready for the industry.
Parents	Parents generally felt positive about the curriculum, with 27.4% rating it as excellent, 40.6% as very good, 25.5% as good, 5.65% as average, and 0.5% as poor. Additionally, parents suggested including more programming languages in the curriculum across all branches.	The valuable feedback from parents is regularly shared with the University officials during their visits to our institute. They have assured us that the concerns will be addressed in the upcoming regulations, including the possibility of incorporating Python language into the curriculum for all branches.

Director
 Kamala Institute of Technology & Science
 Singapur, Huzurabad - 505 468.